

<b>Policy Title:</b>	<b>EQUITY</b>	
<b>Related NAGs:</b>	<b>NAG 1: Foster student achievement</b>	
<b>Approved by:</b>	<b>Approved by</b>	<b>For Board Meeting: May 2020</b>
<b>Contact:</b>	<b>Leadership Team</b>	<b>Review Date: May 2023</b>

## **PURPOSE**

The purpose of this policy is to emphasise the importance the School places on ensuring equity across all curriculum and assessment areas at Auckland Grammar School (School), thereby providing students with an equal opportunity to advance their learning.

## **SCOPE**

This policy applies to all students who are enrolled at the School and all employees and contractors (Staff) of the School.

## **POLICY STATEMENT**

The School will ensure that effective systems are in place to monitor equity within: curriculum areas, assessment areas, the teaching of programmes and the provision of curriculum and assessment related resources.

## **RESPONSIBILITIES**

The School will ensure that:

1. Students have the opportunity to access curriculum content across core and option subjects to advance foundational learning in the Junior School. This will provide students with an equal opportunity to access their chosen external qualification pathway in the Senior School
2. Students and Staff have access to resources that will aid teaching and learning in subject specific pathways
3. Teaching programmes and materials support the School's aspirations to provide an inclusive environment for Staff and students
4. Assessment systems are valid, consistent and fair

The School's policies and practices aim to achieve equitable outcomes for all students irrespective of personal circumstances or beliefs.

Students are expected to:

1. Comply with the School's expectations pertaining to their learning, their behaviour and wider School Rules that may impact on their learning and others around them
2. Take full advantage of the learning opportunities provided to them
3. Treat Staff and other students in a respectful manner

Staff members are expected to:

1. Act in a manner that accepts students and Staff members for who they are, irrespective of personal circumstances and beliefs
2. Communicate in an inclusive and professional manner towards each other and when interacting with students and their parents/legal guardians

#### **RELATED DOCUMENTS**

- *Education and Training Act 2020*
- The New Zealand Curriculum
- School Rules
- School Assessment Statement and Procedures
- *The Bill of Rights Act 1990*
- *Human Rights Act 1993*

